



Psychology
for Flourishing

Resources

Simultaneous Oral Spelling (SOS)

To support the development of spelling skills

Part 1

Part 2

Part 3

Part 4



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Instructions

1. Child listens to the word and repeats it.
2. Teacher/parent writes the word in Part 1.
3. Child says the word aloud and traces over the letters, saying their names or sounds.

Repeat this several times. Encourage the child to use joined up script.

1. Child writes the word in Part 2, saying the word and naming the letters aloud as they are written. Check word
2. Cover Parts 1 and 2. Child writes the word from memory in Part 3, saying the word and naming the letters. Check word.
3. Child writes the word in Part 4 with eyes closed. Repeat the procedure in No. 5.



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Evidence Base

SOS is a multi-sensory learning method that has an evidence base showing that it is almost twice as effective as simple writing or repetition.

Notes

The grid can be printed on an A4 sheet, laminated and used with whiteboard pens. It can then be wiped clean and reused. Alternatively, a small individual whiteboard can be used.





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